



H.J. THIM TRUST'S

THEEM COLLEGE OF ENGINEERING, BOISAR

Approved By AICTE (New Delhi), Government of Maharashtra & DTE Affiliated To University of Mumbai & MSBTE Estd. 2009
Academic Year 2020-2021

Action Taken Report

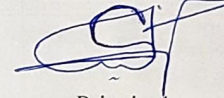
Sr. No.	Stakeholder	Feedback	Action Taken
1	Students	Content of syllabi needs enhancement in terms of quality	All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
		Depth of the course content needs to be increased for achieving the expected Course Outcomes	Teachers were informed to keep check on the attainment of course outcomes.
		Applicability/relevance of curriculum in real life situations can be increased	Teachers made efforts to relate the curriculum with real life situations.
		More practical training sessions are desired by the students	Teachers paid more attention to practical sessions and made their teaching more experiential.
2	Teacher	Suggested that syllabi should be need based	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created
		Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Teachers were encouraged to adopt more innovative techniques and strategies for teaching.
3	Alumni	More exposure to field visits in curriculum	All the teachers were notified about the issue and they were



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			encourages to have more field visits as a part of their curriculum.
		Evidence based practical demonstration	Teachers paid more attention to gave more attention for Evidence based practical education
4	Employer	Suggestion to enhance general communication skills	Teachers were given instructions to ensure enhancement of communication skills of the students.
		Suggestion to promote work environment for team work	Teachers were given instructions to ensure promotion of work environment in the form of team work.


Principal
Dr. Aqueel Ahmad

